## Science

### **Animals Including Humans**



# Meet Quizby! Can you spot me in the **Lesson Presentation?** The questions that appear will help you to think about the key learning throughout the lesson.





# Grouing Up 6 0 **REGENT STUDIES** Focused education on life's walk www.regentstudies.com

## Aim

• To compare the stages of the human life cycle.

## **Success Criteria**

- I can name and order the stages of the human life cycle.
- I can explore how humans grow and develop through each stage.
- I can ask and answer a question to compare different human life stages.



### **Remember It**



We have been learning about the life cycles of different animals.

Can you remember the stages of a frog's life cycle?

• Work with your partner.

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- Write numbers 1-4 on your whiteboard.
- Can you write the correct label next to each number?

NV

## **Growing Up**



Awesome Offspring

A Healthy

Today we are going to be learning more about the **human** life cycle.

We can recap what we have learnt so far about the human life cycle in this section of the **eBook**.



## **Growing Up**

This is the **life cycle** of one person named Ajani.

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#### Let's look at Ajani's **life stages**.

With a partner, can you work out where each stage should go in this **life cycle**?

Baby

Teenager

Can you name and order the stages of the human life cycle?

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Child



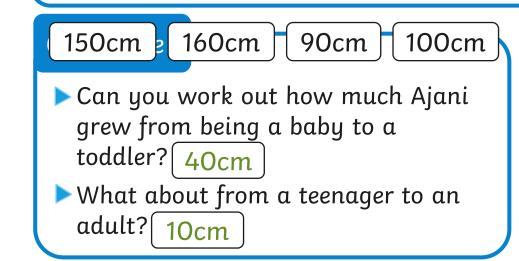
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## **Growing Up**

These are the heights, measured at each of Ajani's life stages.

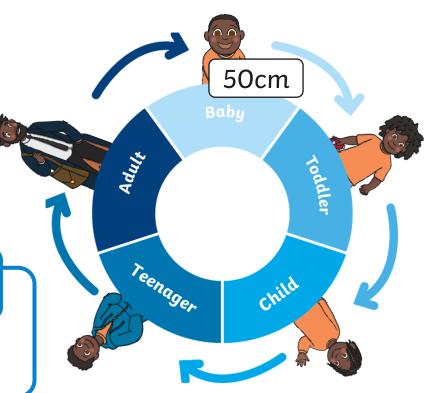
When he was a baby he was **50cm** tall. Can you match the rest of the heights to the correct **life stage**?

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## How did you know where to put each measurement?

Humans grow taller as they get older, so the measurements of their height increase.







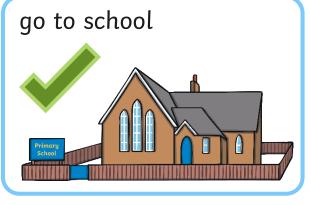
### What Can We Do as We Grow?

Which of these things are most **children** able to do? Which of these things are **children** not able or expected to do? Click each one to find out.



do the weekly food shopping alone at the supermarket















## What Can We Do as We Grow?

Things most children are able to do:



Can we think of any more things that some children in this class may have learnt to do?

- Do you know anybody younger than you, such as a little brother, sister, cousin or friend?
- Can they do everything that you can do?

Babies and toddlers can't do as many things as lots of older children can because they haven't grown big enough or learnt how to do as many things yet.



#### What Can We Do as We Grow? Things children should not be expected to do: have a job do the weekly food learn to shopping alone at the drive a car supermarket 📰 🖽 🖽 🖽 Do you know anybody that **can** do some of these things? Are they older or younger than you?

As we develop and get older, we usually get bigger and stronger. We may also be more independent as we have lots of time to practise and get better at things.

**Remember -** people are all different and not everybody does the same things at the same time.





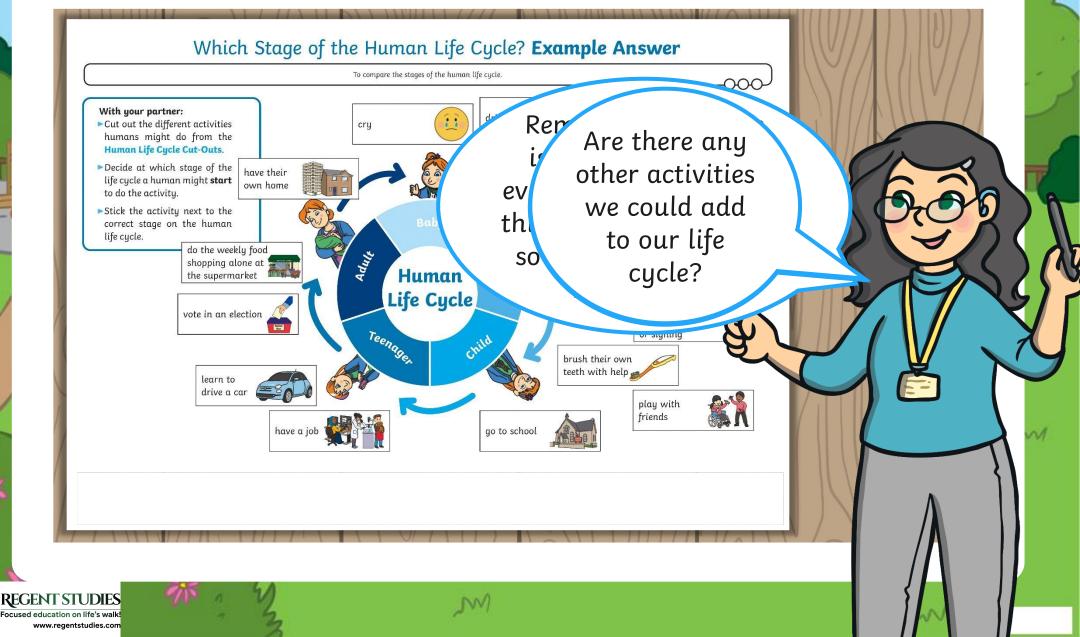
## Which Stage of the Life Cycle?

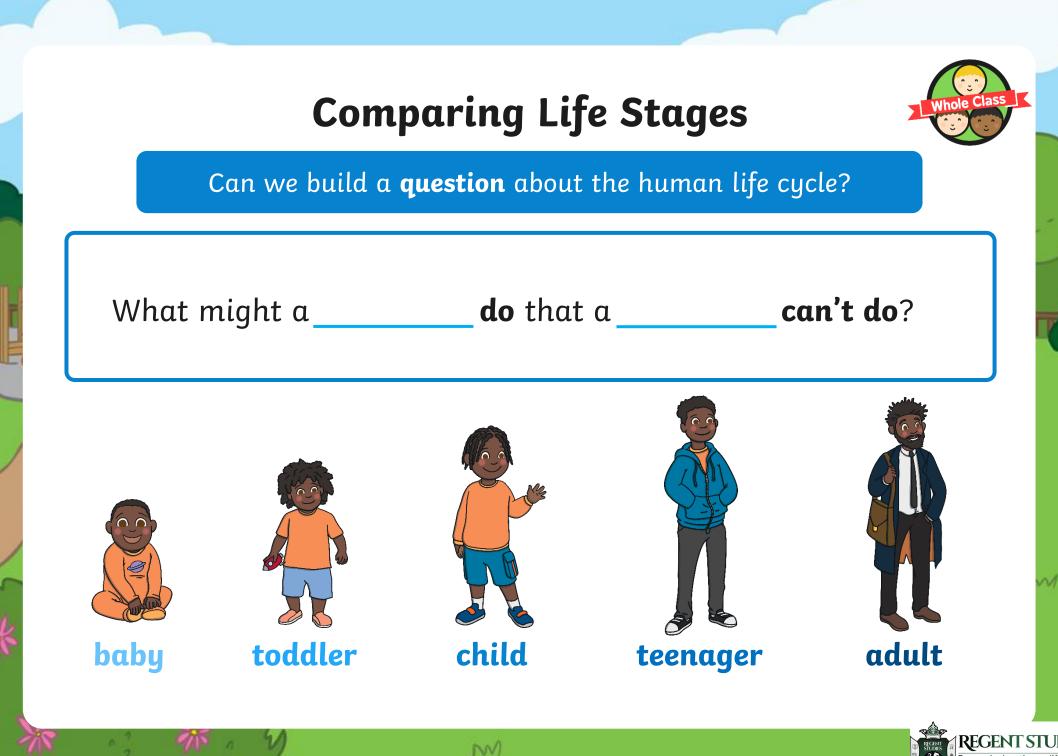
- With a partner, read through all the activities.
- Decide when people might start to do each activity.
- Stick each label around the correct stage on the life cycle.



## **Comparing Life Stages**







Focused education on life's walk!

## **Comparing Life Stages**



Does this question make sense? Why or why not?

**Question:** 

What might a **child do** that a **teenager can't do**?

Teenagers can often do more things than they could when they were a child, because they are older.

When we write our questions, it's best to start with the **older** life stage first.

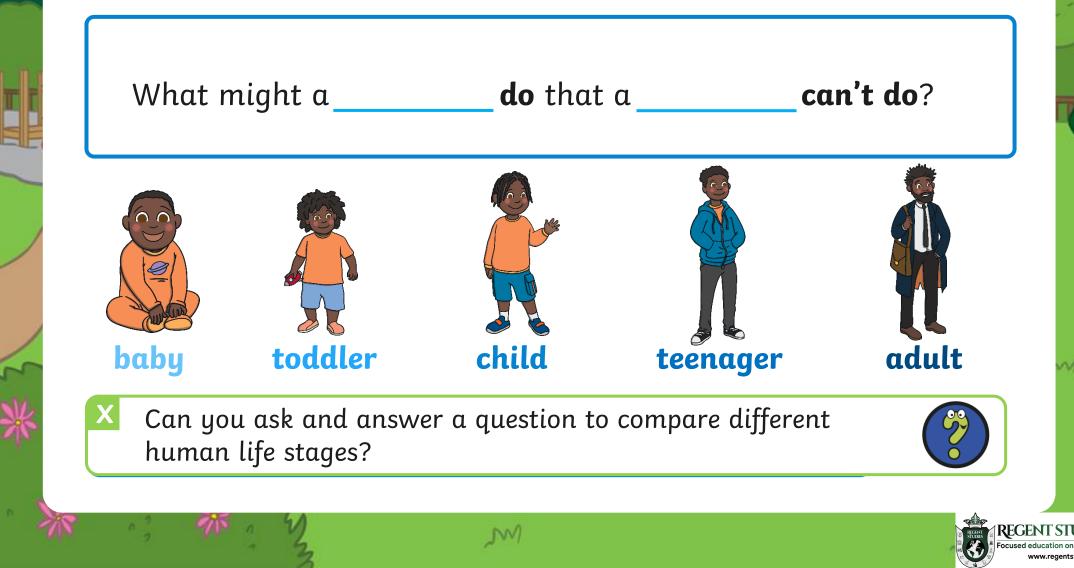
What might a <u>teenager</u> do that a <u>child</u> can't do?



## **Comparing Life Stages**



Work with a partner to write a question together on your whiteboard.



## **Asking Questions About Growth**



What else could we find out about the human life cycle?



#### For example:

'How much does a child's foot grow from year 1 to year 6?' Let's think of some more questions we could ask together. **How could we find out the answers to these questions?** 



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